

# Activity of the Month

## September 2021

### Making Popcorn

Have a fun snack or treat after dinner!

Pop some popcorn and talk about each step.





## TASL Level 1

(single words and word combinations)

- popcorn (noun)
- Where is the popcorn? (interrogative)
- Open the box. (verb-noun)
- Open the popcorn. (verb-noun)
- Open the door. (verb-noun)
- Close the door. (verb-noun)
- All done. (expression)
- Where is the bowl? (interrogative)
- The bowl is on the table. (noun-noun)
- a big bowl (adjective-noun)
- a blue bowl (adjective-noun)
- Pour the popcorn. (verb-noun)
- The popcorn is in the bowl. (noun-noun)
- Eat the popcorn. (verb-noun)
- Mommy eats. (noun-verb)
- Daddy eats. (noun-verb)
- Yum! (expression)
- All gone! (expression)
- the dirty bowl (adjective-noun)
- Wash the bowl. (verb-noun)
- Daddy washes. (noun-verb)
- a clean bowl (adjective-noun)



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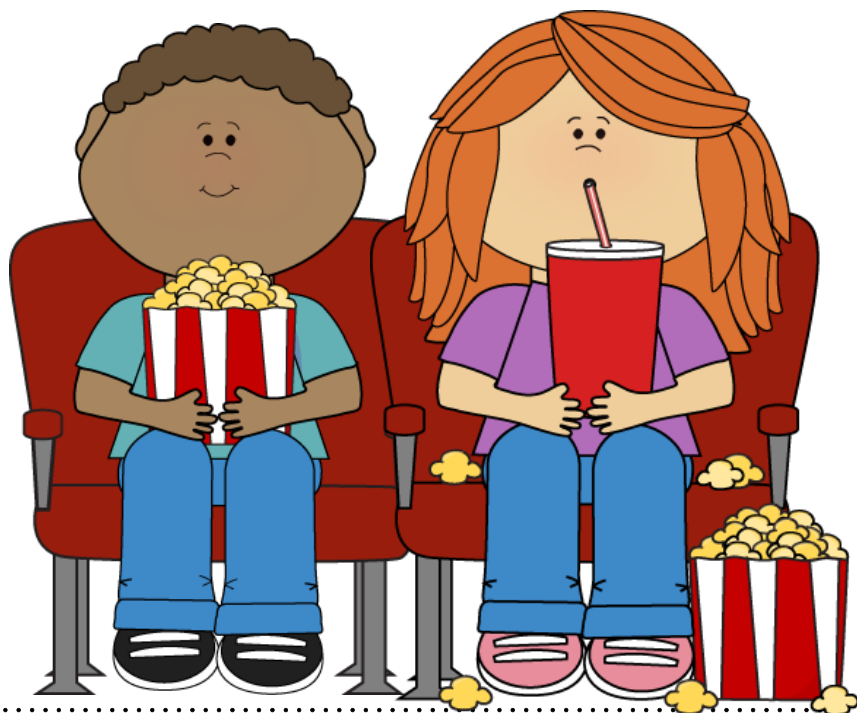
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## TASL Level 2

(simple sentences of at least 3 words)

- I want popcorn. (subject-verb-object)
- Where is the popcorn? (interrogative)
- Mommy will open the box. (subject-verb-object)
- I can open the microwave. (subject-verb-object)
- Daddy closed the door. (subject-verb-object)
- I hear the popcorn. (subject-verb-object)
- Where is the bowl? (interrogative)
- I have a blue bowl. (subject-verb-object)
- Who will open the popcorn? (interrogative)
- Daddy will open the popcorn. (subject-verb-object)
- Pour popcorn in the bowl. (subject-verb-object-prepositional phrase)
- I can pour it. (subject-verb-object)
- Popcorn is in the bowl. (subject-verb-prepositional phrase)
- Shake salt on the popcorn. (subject-verb-object-prepositional phrase)
- Let's sit on the couch. (subject-verb-prepositional phrase)
- Can I eat the popcorn? (interrogative)
- Mommy eats the popcorn. (subject-verb-object)
- My hands are dirty. (subject-verb-adjective)
- I need a napkin. (subject-verb-object)
- Napkins are on the table. (subject-verb-prepositional phrase)
- The bowl is empty. (subject-verb-adjective)
- Daddy will wash the bowl. (subject-verb-object)
- Squeeze soap in the bowl. (subject-verb-object-prepositional phrase)
- Soap is in the bowl. (subject-verb-prepositional phrase)
- The bowl is clean! (subject-verb-adjective)



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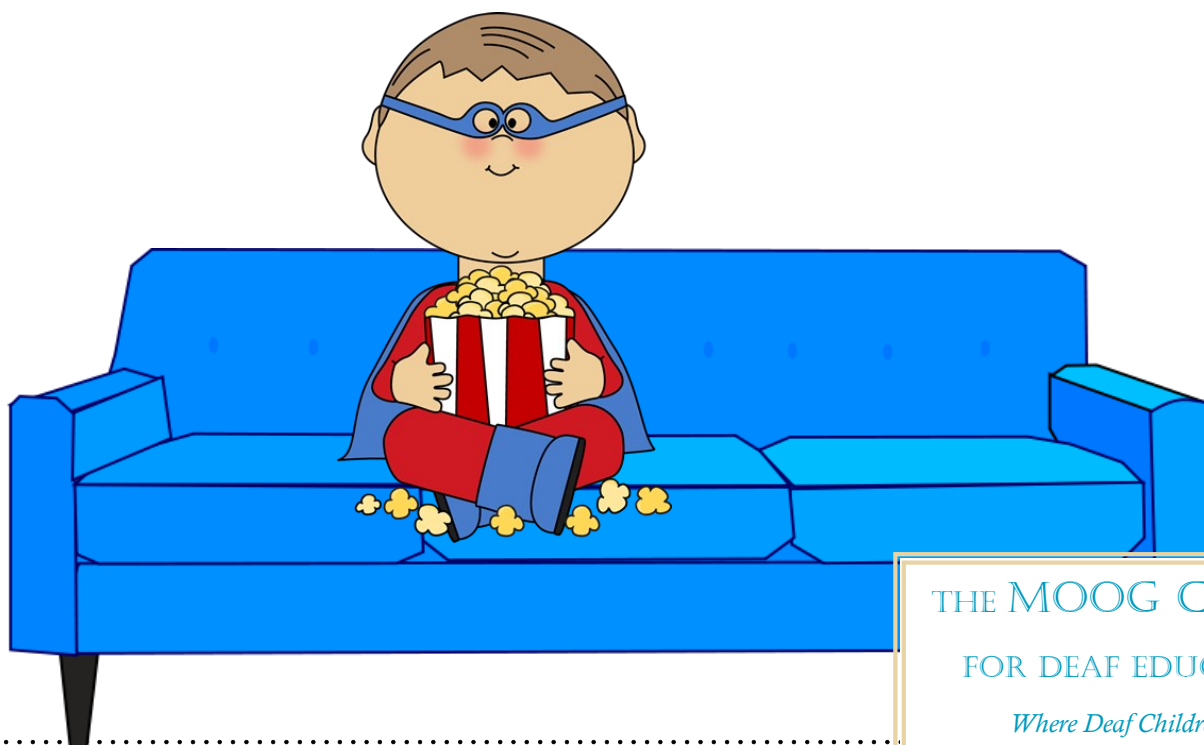
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### TASL Level 3

(simple and complex sentences of at least 6 words)

- I want to make some popcorn. (one clause + an infinitive)
- Where did you put the popcorn? (interrogative)
- The popcorn is in the cabinet. (subject-verb-prepositional phrase)
- Who will open the popcorn for me? (interrogative)
- Mom said, "I hear the popcorn!" (direct discourse)
- Dad said, "The popcorn is hot." (direct discourse)
- I cannot open it, but Dad can. (two clauses + a conjunction)
- Who will pour it in the bowl? (interrogative)
- I can pour it in the bowl. (subject-verb-object-prepositional phrase)
- We have a bowl of popcorn. (subject-verb-object)
- The bowl is on the table. (subject-verb-prepositional phrase)
- I can shake salt on the popcorn. (subject-verb-object-prepositional phrase)
- Can we eat it on the couch? (interrogative)
- We are eating on the couch. (subject-verb-prepositional phrase)
- I want water because I am thirsty. (two clauses + a conjunction)
- We need to wash the dirty bowl. (one clause + an infinitive)
- I need soap and a sponge. (subject-verb-object)
- Can you dry the bowl for me? (interrogative)
- Put the bowl in the cabinet. (subject-verb-object-prepositional phrase)



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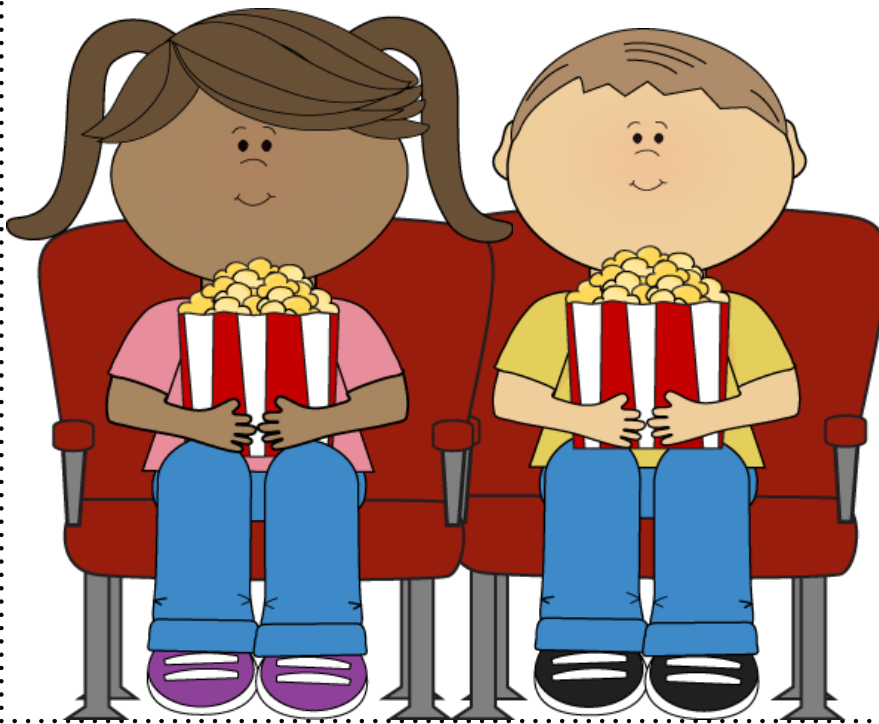
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## TASL Level 4

(complex sentences of at least 8 words containing 2 verb forms)

- I want to make some popcorn with you. (one clause + an infinitive)
- Did you put the popcorn in the cabinet? (interrogative)
- First, we need to put it in the microwave. (one clause + an infinitive)
- Dad told me to open the microwave for him. (indirect discourse)
- Mom should open the popcorn because it is hot. (two clauses + a conjunction)
- Mom should open it, but I can pour it. (two clauses + a conjunction)
- Which bowl should we use for the popcorn? (interrogative)
- Mom said, "We should use the big bowl." (direct discourse)
- Dad told me to pour the popcorn slowly. (indirect discourse)
- Mom said, "Get the salt from the counter." (direct discourse)
- Let's get water before we eat the popcorn. (two clauses + a conjunction)
- Dad said, "Let's eat the popcorn on the couch." (direct discourse)
- The bowl is dirty, so we should wash it. (two clauses + a conjunction)
- We need to wash the bowl in the sink. (one clause + an infinitive)
- Dad said, "Make sure you use some soap!" (direct discourse)
- You can dry the bowl after I wash it. (two clauses + a conjunction)
- Can you put the bowl in the cabinet? (interrogative)



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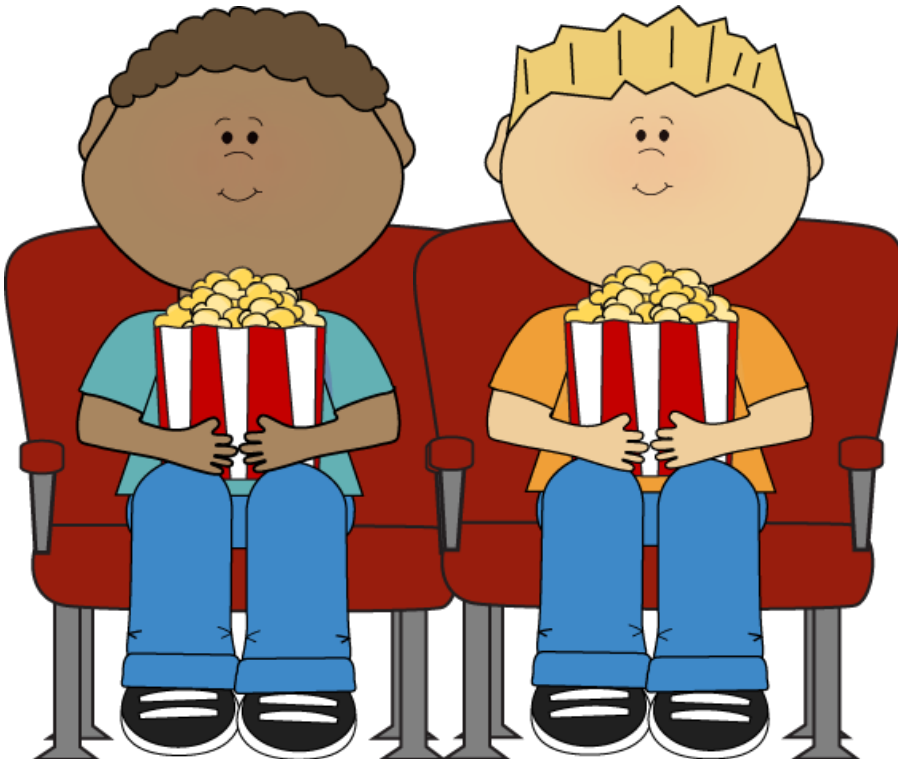
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## TASL Level 5

(very complex sentences of at least 10 words containing 3 verb forms)

- Do you want to make some popcorn for a snack? (interrogative)
- Mom said, "After we make popcorn, we need to clean up the dishes." (direct discourse)
- Dad told me to get the popcorn and open it. (indirect discourse)
- Before we eat the popcorn, we should put it in the microwave so it can cook. (three clauses + two conjunctions)
- I want to watch the popcorn while it is in the microwave. (two clauses + a secondary verb)
- Dad said, "I will take out the popcorn because it is ready." (direct discourse)
- After I get the bowls, I will pour the popcorn and throw away the bag. (three clauses + two conjunctions)
- Which bowl do you want to pick for your popcorn? (interrogative)
- Mom told me she wants the blue bowl, but Dad wants the white bowl. (indirect discourse)
- I need to get the salt so I can shake it on the popcorn. (two clauses + a secondary verb)
- I want to shake salt on my popcorn, but Dad does not want salt. (two clauses + a secondary verb)
- Mom asked, "Can I have the salt after you use it?" (direct discourse)
- Do you want to sit on the couch while we eat our popcorn? (interrogative)
- If we eat on the couch, we should be careful, so we do not spill. (three clauses + two conjunctions)
- I need to drink water because popcorn makes me thirsty. (two clauses + secondary verb)
- We will wash the bowls and put away the salt since we are finished. (three clauses + two conjunctions)
- I want to dry the bowls after you wash them. (two clauses + a secondary verb)
- I can put away the bowl, but I need a stool since I cannot reach. (three clauses + two conjunctions)
- Dad told me to be careful while I am standing on the stool. (indirect discourse)
- Do you want to play outside since we are finished cleaning up? (interrogative)



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